



ER Oral Presentation

Name _____

Disease _____

Presentation Style/Delivery (50%)		A+B+C+D+E+F+G=		
	Expert (9-10 points)	Superior (8 points)	Intermediate (7 points)	Deficient (0-6 points)
<p style="text-align: center;">(A)</p> <p style="text-align: center;">Organization 2%</p> <p>(A=2 x Points Awarded)</p> <p>A=_____</p>	<input type="checkbox"/> Presentation was logically organized and easy to follow <input type="checkbox"/> Main content topics seamlessly flowed from one topic to another	<input type="checkbox"/> Presentation was logically organized and easy to follow. <input type="checkbox"/> Transition from one main point to another could have been smoother	<input type="checkbox"/> In general the presentation was organized, but at times did not follow a logical order <input type="checkbox"/> Transition of points was abrupt	<input type="checkbox"/> Presentation did not follow a logical order <input type="checkbox"/> Transition of points was very abrupt and signaled the need for more preparation
<p style="text-align: center;">(B)</p> <p style="text-align: center;">Eye Contact 10%</p> <p>(B=1 x Points Awarded)</p> <p>B=_____</p>	<input type="checkbox"/> Was not tied to notes <input type="checkbox"/> Was very familiar w/ all content <input type="checkbox"/> Always looked purposely at the audience <input type="checkbox"/> Usually noticed reactions to content and clarified when necessary	<input type="checkbox"/> Was not tied to notes <input type="checkbox"/> Was moderately familiar w/ all content <input type="checkbox"/> Usually looked purposely at the audience <input type="checkbox"/> Sometimes noticed reactions to content and clarified when necessary	<input type="checkbox"/> Was at times tied to notes <input type="checkbox"/> Was somewhat familiar w/ content <input type="checkbox"/> Rarely looked purposely at the audience <input type="checkbox"/> Did not notice reactions to content and did not clarify when necessary	<input type="checkbox"/> Read from page, slide show, or cue cards and rarely look at audience <input type="checkbox"/> Appeared not to be familiar w/content <input type="checkbox"/> Did not notice audience reactions to content
<p style="text-align: center;">(C)</p> <p style="text-align: center;">Interest Level/Enthusiasm 10%</p> <p>(C=10 x Points Awarded)</p> <p>C=_____</p>	<input type="checkbox"/> Presentation was lively and this showed enthusiasm for the topic <input type="checkbox"/> Presentation was engaging, creative and captured the audience's attention	<input type="checkbox"/> Presentation was usually lively and this showed enthusiasm for the topic <input type="checkbox"/> Presentation was usually engaging, creative and captured the audience's attention	<input type="checkbox"/> Presentation was at times lively <input type="checkbox"/> Presentation was at times engaging <input type="checkbox"/> Presentation at times captured and held the audience's attention	<input type="checkbox"/> Presentation was monotone <input type="checkbox"/> Presentation needed to be more engaging in order to hold the audience's attention
<p style="text-align: center;">(D)</p> <p style="text-align: center;">Voice Quality 10%</p> <p>(D=10 x Points Awarded)</p> <p>D=_____</p>	<input type="checkbox"/> Always spoke using appropriate pace, pitch and volume <input type="checkbox"/> Always spoke clearly, fluently, eloquently & coherently	<input type="checkbox"/> Usually spoke using appropriate pace, pitch and volume <input type="checkbox"/> Usually spoke clearly, fluently, eloquently & coherently	<input type="checkbox"/> Usually spoke using appropriate pace, pitch and volume but at times these qualities were deficient <input type="checkbox"/> Usually spoke clearly, fluently, eloquently & coherently but at times was not easy to understand	<input type="checkbox"/> In general pace, pitch and volume were deficient <input type="checkbox"/> In general was not easy to understand (candy or gum in mouth)
<p style="text-align: center;">(E)</p> <p style="text-align: center;">Pronunciation 10%</p> <p>(E=10 x Points Awarded)</p> <p>E=_____</p>	<input type="checkbox"/> All key words were pronounced correctly	<input type="checkbox"/> Almost all key words were pronounced correctly	<input type="checkbox"/> Most of the key words were pronounced correctly	<input type="checkbox"/> Most of the key words were pronounced poorly
<p style="text-align: center;">(F)</p> <p style="text-align: center;">Visuals 6% (Pamphlets, Slide Presentation, Role-Play, Poster board, Video)</p> <p>(F=6 x Points Awarded)</p> <p>F=_____</p>	<input type="checkbox"/> Visuals helped to explain the disease <input type="checkbox"/> Student was very familiar w/visual <input type="checkbox"/> Explained visuals well <input type="checkbox"/> Slide show presentation-not too much info. on slides <input type="checkbox"/> Role-play was well rehearsed and added to the presentation	<input type="checkbox"/> Visuals helped to explain the disease <input type="checkbox"/> Student was moderately familiar w/visual <input type="checkbox"/> Explained visuals sufficiently <input type="checkbox"/> Slide show presentation-was overly detailed <input type="checkbox"/> Role-play was well rehearsed but too long or too short	<input type="checkbox"/> Visuals helped to explain the disease <input type="checkbox"/> Student did not appear to be overly familiar w/visual <input type="checkbox"/> Explanation of visual was very brief <input type="checkbox"/> Slide show presentation required more development <input type="checkbox"/> Role-play needed to be better rehearsed	<input type="checkbox"/> Student did not appear to be familiar w/visual <input type="checkbox"/> Did not explain the visual used <input type="checkbox"/> Role-play appeared not to have been rehearsed
<p style="text-align: center;">(G)</p> <p style="text-align: center;">Time 2% (9-11 Minutes)</p> <p>(G=2 x Points Awarded)</p> <p>D=_____</p>	<input type="checkbox"/> Total presentation time was 9-11 minutes <input type="checkbox"/> If a video was used then it was under 3 minutes in length	<input type="checkbox"/> Total presentation time was either 8-9 minutes or 11-12 minutes <input type="checkbox"/> If a video was used then it was under 3 minutes in length	<input type="checkbox"/> Total presentation time was either 7-8 minutes or 12-13 minutes <input type="checkbox"/> If a video was used then it was under 3 minutes in length	<input type="checkbox"/> Total presentation was either under 7 minutes or over 13 minutes <input type="checkbox"/> If a video was used then it was over 3 minutes in length

Content (50%)		A+B+C+D+E+F+G+H=		
	Superior (9-10 points)	Intermediate (7-8 points)	Developing (5-6 points)	Not Covered (0 points)
(A) Explained the Disease 10% (A=10 x Points Awarded) A=_____	<input type="checkbox"/> Thoroughly explained how the body is affected by the disease <input type="checkbox"/> Always used and explained medical term.	<input type="checkbox"/> Gave a general overview on how the body is affected by the disease <input type="checkbox"/> In general , used and explained medical term.	<input type="checkbox"/> A very brief overview on how the body is affected by the disease <input type="checkbox"/> Usually, used medical term. but no explanation given	<input type="checkbox"/> No explanation at all on how the disease affects the body <input type="checkbox"/> Did not use or explain medical term.
(B) Causes 10% (B=10 x Points Awarded) B=_____	<input type="checkbox"/> Thoroughly explained the causes behind the disease <input type="checkbox"/> Always used and explained medical terminology	<input type="checkbox"/> Gave a general overview on the causes behind the disease <input type="checkbox"/> In general , used and explained medical terminology	<input type="checkbox"/> A very brief overview on the causes behind the disease <input type="checkbox"/> Usually, used medical term. but no explanation given	<input type="checkbox"/> No explanation at all on what causes the disease <input type="checkbox"/> Did not use or explain medical term.
(C) Clinical Symptoms 5% (C=5 x Points Awarded) C=_____	<input type="checkbox"/> Listed all common clinical symptoms associated with the disease	<input type="checkbox"/> Listed most of the common clinical symptoms associated with the disease	<input type="checkbox"/> Listed a few of the common clinical symptoms associated with the disease	<input type="checkbox"/> Listed none of the clinical symptoms associated with the disease
(D) Diagnosis (Tests) 5% (D=5 x Points Awarded) D=_____	<input type="checkbox"/> Included all tests commonly used <input type="checkbox"/> Gave a brief overview on how the tests are performed	<input type="checkbox"/> Included most of the tests commonly used <input type="checkbox"/> Gave a brief overview on how the tests are performed	<input type="checkbox"/> Included some tests commonly used <input type="checkbox"/> Did not give a brief overview on how the tests are performed	<input type="checkbox"/> Did not mentioned the tests used to diagnosis the disease
(E) Treatment 10% (E=10 x Points Awarded) E=_____	<input type="checkbox"/> Listed all common treatment options associated with the disease <input type="checkbox"/> Gave a brief overview on each treatment	<input type="checkbox"/> Listed most common treatment options associated with the disease <input type="checkbox"/> Gave a brief overview on some treatment	<input type="checkbox"/> Listed some common treatment options associated with the disease <input type="checkbox"/> Did not give a brief overview on the treatments	<input type="checkbox"/> Did not mentioned the treatments commonly used
(F) Prevention 5% (F=5 x Points Awarded) F=_____	<input type="checkbox"/> Included all of the most common ways to prevent the disease	<input type="checkbox"/> Included most of the most common ways to prevent the disease	<input type="checkbox"/> Included some of the most common ways to prevent the disease	<input type="checkbox"/> Did not mention how to prevent the disease
(G) Risk Group 2% (G=2 x Points Awarded) G=_____	<input type="checkbox"/> Included an overview on groups commonly affected by disease <input type="checkbox"/> When appropriate explained why group is commonly affected	<input type="checkbox"/> Included an overview on groups commonly affected by disease <input type="checkbox"/> Gave an incomplete explanation on why group is commonly affected	<input type="checkbox"/> Only mentioned the group most commonly affected <input type="checkbox"/> Gave no explanation on why group is commonly affected	<input type="checkbox"/> Did not include an overview on groups commonly affected by disease
(H) Vocabulary (10 Words) 3% (H=3 x Points Awarded) H=_____	<input type="checkbox"/> All words chosen would be of great benefit to a healthcare interpreter	<input type="checkbox"/> Almost all words chosen would be of great benefit to a healthcare interpreter	<input type="checkbox"/> Most of the words chosen would be of great benefit to a healthcare interpreter	<input type="checkbox"/> Did not prepare list of words or word selection did not show proper preparation

Grading Summary	
1. Presentation Style	
2. Content	
<i>Final Grade = (1+2) x 0.1</i>	

